





Advocacy & Collaboration

 Professionally qualified Teacher-Librarians who take a shared leadership role with teaching colleagues are essential to effective school libraries.
 Ross Todd & Carol Kulthau, 2005

• Those who have learned to partner with teachers and co-teach learning experiences with classroom teachers are those who are the most highly respected amongst their faculty colleagues and administrators.

David Loertscher, 2017, p. 44

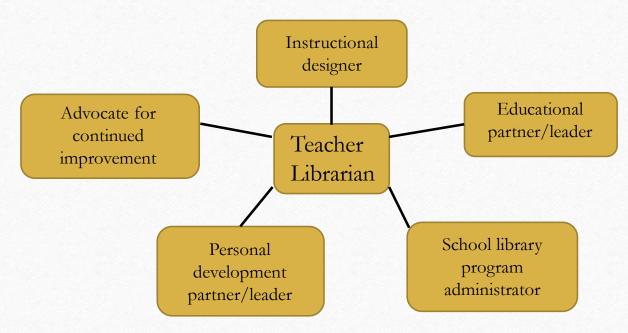








Where does the 21st Century Teacher Librarian fit?: The five areas of teacher librarian expertise



Adapted from Todd & Kuhlthau, 2005, p.109









Digital Literacy-

Social-emotional; branching; photo-visual; reproduction thinking; multi-processing.

Information Literacy-

Defining, locating, selecting, organising, presenting and evaluating information.

Traditional Literacy-reading, writing and grammar









As long as the financing of libraries continues to be dependent upon local initiative, and must compete with an increasingly long list of amenities, then school libraries will continue to be considered luxuries.

A new level of priority that locates the provision of libraries in the basic budgeting for the total school instructional programme, fully supported by the government authority, seems essential.

-Barbara Fenwick, 1966



